

AP/US History 2010/2011

Theme Wrap-Up Paper Expectations:

The purpose of these papers is to promote a sense of comprehensive synthesis and analysis for each of the Themes. Each paper must be 5-7 pages long. You may increase your margins up to ½ inch (let's save paper and give you more room). You do NOT need a title page, but you DO need a title. Please number your pages. Please use Times New Roman 12-point font. And please use Footnotes (or Endnotes) with Chicago Manual of Style. You may refer to the style sheet on the PB Works site . We will NOT spend a lot of class time on citation format, please see Dr. Berry for questions.

EVERYONE will WRITE A THEME 1 (ENVIRONMENT) PAPER. DUE Sept 7.

YOU MUST TURN IN A HARD COPY TO DR. BERRY RATHER THAN EMAILING IT!

Each paper is worth 5% of your TOTAL semester grade.

RUBRIC:

An "A" paper will:

Utilize most all primary and secondary sources we have read and/or discussed during the Theme and use those sources as evidence to prove a sophisticated and original thesis.

Synthesize AND Analyze the Theme (as opposed to simply reciting or summarizing the information learned during the Theme).

Be driven by an original thesis which forms a sophisticated, interpretive story for the Theme.

Be written with sophisticated vocabulary, dynamic verbs, and near perfect punctuation.

Be formatted according to expectations above.

A "B" paper will:

Utilize many of the primary and secondary sources we have read and/or discussed during the theme and use those sources as evidence to prove a thesis.

Synthesize AND Analyze the Theme but will tend to focus more on summary than on analysis.

Be driven by a thesis which strives to analyze and interpret the Theme but which may fail to adequately prove the thesis.

Be written with sophisticated vocabulary, dynamic verbs, and accurate punctuation with considerably more mistakes than an A paper, but not so many so as to interfere with readability.

Be formatted according to expectations above.

A “C” paper will:

Utilize few of the primary and secondary sources we have read and/or discussed during the Theme and/or will fail to adequately use those sources as evidence to prove the thesis.

Synthesize the Theme but will contain little if any analysis and will be comprised almost solely of summary.

Be lacking a provable thesis.

Be written with simple vocabulary, uninspiring verbs, and may contain so many mechanical problems that readability is compromised.

Be formatted according to expectations above.

Work which is inferior to the “C” characteristics listed above will receive no credit. Dr. Berry reserves the right to require rewrites where she feels it is essential.